

THURSDAY 22nd

9:00 - 9:30
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Registration
Welcome address
Hands-on session: Belinda Maia: <i>Using the Corpógrafo</i>
Wine reception

FRIDAY 23rd

Registration
Plenary speaker: Silvia Bernardini: <i>Using corpora, learning to translate, and the web era</i>
Coffee break
A. Frankenberg-Garcia: <i>Are translations longer than source texts? A corpus-based study of explicitation</i>
P. Sánchez-Gijón: <i>The documentation process of scientific translation students using ad hoc corpora from internet</i>
D. Stewart: <i>Safeguarding the lexicogrammatical environment: translating semantic prosody</i>
P. Rodríguez Inés: <i>Evaluating the process and not just the product when using corpora in translation teaching</i>
Lunch
P. Danielsson: <i>Break the code not the habit: How to detect unconventional use of language in translated text</i>
M. Zeljko: <i>EVROTERM and EVROKORPUS – novel use of trados databases</i>
C. Colominas and G. Boleda: <i>The extraction of translationally relevant information from small corpora</i>
Coffee break
Posters J.
Abaitua, G. Araolaza, J. Díaz-Labrador, I. Jacob and F. Quintana: <i>Metadata for multilingual corpora management</i>
C. de Felipe: <i>Design criteria in the compilation of a corpus for the teaching of specialized translation</i>
O. Shrestha: <i>Topic-based practicum for students of translation at the undergraduate level</i>
S. Sharoff: <i>Using comparable corpora for finding contextually appropriate translations</i>
K. Spranger and M. Verhagen: <i>Frame-based extraction of term candidates from the domain of social welfare</i>
J. Marco and H. Van Lawick: <i>Using corpora and retrieval software as a source of materials for the translation classroom</i>

Conference dinner

SATURDAY 24th

Plenary speaker: Krista Varantola: <i>The contextual turn in translating...</i>
J. Guzman: <i>Using COVALT in translator training</i>
S. Sharoff, P. Rayson, O. Mudraya, A. Wilson and T. McEnery: <i>A tool for assisting translators using automatic semantic annotation</i>
Coffee break
M.A. Candel: <i>Corpus design for the translation of R&D reports: a professional practice approach</i>
G. Philip: <i>Arriving at Equivalence: Making A Case For Comparable Corpora In Translation Studies</i>
C.I. López, B. Robinson and M.I. Tercedor: <i>A learner generated corpus to direct learner-centered courses</i>
Closure and conclusions: Guy Aston
Lunch
Tour